

ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD
(Department of Special Education)

Course: Educational Psychology (671)
Level: M.A/M.Ed Special Education

Before attempting the assignment please read the following instructions.

1. All questions are compulsory and carry equal marks but within a question the marks are distributed according to its requirements.
2. Read the question carefully and then answer it according to the requirements of the questions.
3. Please write in your own words after reading the study guide and the related allied material. Also avoid irrelevant discussion/information.
4. Avoid reproducing from books, study guide or allied material.
5. Your own analysis and synthesis will be appreciated.
6. Please keep your assignments with you, after evaluation by the tutors. The department can ask anytime to send the evaluated assignment (s) for re-checking.
7. Write your assignment in legible handwriting. Typed assignments are not acceptable.
8. Give source in case of quoting any material
9. Use A-4 size paper for writing assignment.
10. Submit the assignments on or before the specified dates.
11. Late assignments will not be accepted in any case.

Programme Coordinator (M.Ed)
(Zahid Majeed)
Assistant Professor
zahidmmaieedvk@hotmail.com
051-9057294 or 9250078

ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD
(Department of Special Education)

WARNING

1. **PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM AWARD OF DEGREE/CERTIFICATE, IF FOUND AT ANY STAGE.**
2. **SUBMITTING ASSIGNMENTS BORROWED OR STOLEN FROM OTHER(S) AS ONE'S OWN WILL BE PENALIZED AS DEFINED IN "AIOU PLAGIARISM POLICY".**

Course: Educational Psychology (671)

Semester: Spring 2014

Level: MA/M.Ed Special Education

Total Marks: 100

Pass Marks: 40

ASSIGNMENT NO.1

Unit (1-5)

- Q.1 Discuss the professional responsibilities of a teacher of deaf as an educational psychologist. Support your answer with appropriate examples. (15+5)
- Q.2 Environment plays an important role in the child development. Which environmental factors affect the development of special children? What measures you will take in the special school/classroom to control these factors? (13+7)
- Q.3 Discuss the organization in the Piaget's view and how do children organize their experiences? Support your discussion with examples. (10+6+4)
- Q.4 How family can be an effective social institution, especially for social development of children with special needs? Give examples with reference to Pakistani society. (14+6)
- Q.5 Describe morality. How child learns values and how our values, laws and customs help in moral development of a child? Give suitable examples.(4+12+4)

ASSIGNMENT NO.2

(Unit: 6-9)

Total Marks: 100

Pass Marks: 40

- Q.1 How do the children vary in their cognitive modes? Explain each mode with examples. (10+10)
- Q.2 Define verbal learning? How do child respond to verbal messages? Give examples. (6+10+4)
- Q.3 Describe approaches to concept learning. How these differ from each other? As a teacher of special need children which approach will you adopt and why? (8+4+8)
- Q.4 Discuss the evaluation techniques. What technique(s) you will use in measuring the learning of special needs children and why? (10+5+5)
- Q.5 Define the concept of guidance & counseling. How you can use both of these techniques in dealing parents' of special needs children, especially when they demand more and more progress? (10+10)